**Video Conference on Peer Relations**

**November 9, 2012**

**Expected Schedule**

0.  8:45 to 8:55   Music by Glenn Gould

1.  8:57 to 8:59  Introductory remarks (William M. Bukowski, Concordia University)  
  
2.  **New approaches to understanding group-level peer experiences** (Julie Bowker, University at Buffalo, organizer).

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| 8:58 to 9:00 | Julie Bowker  *University at Buffalo* | Introductory Remarks |
| 9:00 to 9:15 | Sander Thomaes *Utrecht University* | *Reminding secure relationships: Source of sorrow or solace?* |
| 9:15 to 9:30 | Julie Bowker *University at Buffalo* | *A longitudinal analysis of same- and other-sex popularity and social preference* |
| 9:30 to 9:45 | Kätlin Peets *University of Turku* | *Toward whom is aggression socially rewarded or punished?* |
| 9:45 to 10:00 | Mara Brendgen  *Université du Québec á Montréal* | *Peer victimization and psychosocial maladjustment: Moderating roles of genetic risk and of the classroom context* |
| 10:00 to 10:10 | Julie Bowker | Question Period |

3. 10:10 to 10:14  Music for four minutes by Leonard Cohen

4.  **Peers, Classroom and School Dynamics** (Allison Ryan, University of Michigan, organizer).

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| 10:14 to 10:15 | Allison Ryan  *University of Michigan* | Introductory Remarks |
| 10:125 to 10:30 | René Veenstra  *University of Groningen* | *Academic disengagement and friendship dynamics* |
| 10:30 to 10:45 | Jill Hamm  *University of North Carolina* | *Fostering relational equity among early adolescents in math classrooms* |
| 10:45 to 11:00 | Allison Ryan *University of Michigan* | *Changes in peer relations during early adolescence: Are there differences between K-8 and middle schools?* |
| 11:00 to 11:15 | Cindy Miller  *Arizona State University* | *The Sanford Harmony Program: Promoting positive relationships between girls and boys* |
| 11:15 to 11:25 | Allison Ryan | Question Period |

5.  11:25 to 11:29   Music for four minutes by Arcade Fire  
  
6.  **Peer Relationships and Adjustment Outcomes**  (Amanda Rose, University of Missouri, organizer).

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| 11:29 to 11:30 | Amanda Rose  *University of Missouri* | Introductory Remarks |
| 11:30 to 11:45 | Brett Laursen  *Florida Atlantic University* | *One on one:  Describing influence within friendships* |
| 11:45 to 12:00 | Amanda Rose  *University of Missouri* | *Co-rumination in adolescence: Exploring links with positive relationship quality* |
| 12:00 to 12:15 | Julie MacEvoy  *Boston University* | Children's friendship skills: Differential associations with friendship success |
| 12:15 to 12:30 | Melanie Dirks  *McGill University* | *Youth management of peer aggression: Links to internalizing symptoms* |
| 12:30 to 12:40 | Amanda Rose | Question Period |

7.  12:40 to 12:44 Music for four minutes by Neil Young  
  
8.  **Recent advances in methods for doing peer research** (William M. Bukowski, Concordia University, organizer). 

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| 12:44 to 12:45 | William M. Bukowski  *Concordia U niversity* | Introductory Remarks |
| 12:45 to 13:00 | Marlene Sandstrom  *Williams College* | *Measuring implicit processes: New applications for existing paradigms* |
| 13:00 to 13:15 | Ana Maria Velasuez  *Universidad de los Andes* | *Adjusting for group size effects in peer nomination data* |
| 13:15 to 13:30 | Yvonne van den Berg  *Radboud University* | *Computerized sociometric and peer assessment: An empirical and practical evaluation.* |
| 13:30 to 13:45 | Marion Underwood  *University of Texas at Dallas* | *Using technology to capture the content of adolescents’ digital communication: Text messaging and social media* |
| 13:45 to 13:55 | William M. Bukowski | Question Period |

9.  13:55 to 13:56   Closing remarks (William Bukowski)  
  
10.  Music by KD Laing